Using a TBLT approach with a 9th grade class

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This paper presents an example of the use of a Task based language teaching and learning approach with a class of 9th grade learners of English, at Escola Alberto Iria in Olhão, Portugal. The work was developed within the framework of the PETALL project, which is dedicated to technology mediated task-based language learning. Task-based language learning has a central role within the principles of language learning and teaching nowadays. ICT adds extra potential to the tasks and makes them very motivating and appealing to the students.

The main purpose of the PETALL project is to design language tasks that “travel well”, which means that they are adequate to several language teaching and cultural contexts. So, in Portugal we have implemented two tasks designed by the Spanish partners and two tasks designed by the Scottish partners. We have also designed tasks to be implemented in Spain and in Scotland.

Our presentation is devoted to explain the process of implementing the tasks: *NGO’s a better world is possible, Once Upon a Time, The Best job in the World* and *Documentary about your school,* as well as the evaluation of the experiment.